

**Public Notice of Meeting**  
**WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL BOARD MEETING**  
**Tuesday, June 11, 2019**  
**Florence Rideout Elementary School-Library**  
**6:30 p.m.**

- I. CALL TO ORDER-Matthew Ballou-Chair**
- II. PRESENTATIONS**
  - a. Retirements**
  - b. Math Presentation**
- III. ADJUSTMENTS TO THE AGENDA**
  - a. Add Second Public Comment**
- IV. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE and KEB.
- V. BOARD CORRESPONDENCE**
  - a. Reports**
    - i. Superintendent's Report
    - ii. Principals' Reports
    - iii. Curriculum Coordinator's Report
- VI. CONSENT AGENDA**
- VII. CONVAL SCHOOL FUNDING LAWSUIT UPDATE**
- VIII. HIRING POLICY**
- IX. ACTION ITEMS**
  - a. Approve Minutes of Previous Meetings**
  - b. Assign School Board Rep for Summer Appointments**
  - c. New Math Curriculum**
- X. COMMITTEE REPORTS**
  - i. Budget Liaison
  - ii. Negotiations
  - iii. Food Service
- XI. RESIGNATIONS/APPOINTMENTS/LEAVES**
- XII. SCHOOL BOARD MEMBER COMMENTS**
- XIII. PUBLIC COMMENTS**
- XIV. ADJOURNMENT**

**INFORMATION: Next School Board Meeting-June 25, 6:30 PM at LCS-Multipurpose Room**

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

**WILTON-LYNDEBOROUGH COOPERATIVE**  
**MIDDLE SCHOOL / HIGH SCHOOL**  
57 SCHOOL ROAD  
WILTON, NEW HAMPSHIRE 03086  
(603) 654-6123  
[www.sau63.org/domain10](http://www.sau63.org/domain10)

---

Brian Bagley, Principal  
Sarah Edmunds, Assistant Principal

Amanda J. Kovaliv, School Counseling Coordinator  
Shannon O'Donnell, Middle School Counselor

**WLC Principal Report**  
**June 11, 2019**

**WLC's 6th grade students ventured to Ecology School in Poland, Maine** for a week of learning. Students studied ecosystems by exploring the forest, tide pools, and grassy areas. They collected and recorded data about scientific questions and enjoyed living in a beautiful Inn. All were glad they had this learning opportunity.

**Wilton- Lyndeborough Cooperative High School held the annual Awards Night for seniors** of the graduating class of 2019. We're proud to report that a total of \$83,250.00 was awarded. **Please see the attachment for the list of winners.**

**On Tuesday May 28th, parents, students, and teachers gathered to see amazing projects the middle school students have been doing.** The 6th, 7th, and 8th grade students showed geometry skills through their two dimensional and three dimensional creations, 7th grade scale projects, and 8th grade slope projects. Language arts showed three dimensional book reports, patriots pen essays, 8th grade genius hour presentations, and endangered species brochures. The social studies department showed a Westward expansion museum for 8th grade, a Latin American history project for 7th grade, and geography term expert cards. Science had interactive electric circuitry to show how electric currents go through plants and animals, a slideshow from ecology school, inquiry based experiments, field journals, and ecosystems websites created by students. A wonderful time was had by all!

**The dates and times of summer school will be July 1 to August 15 from 8:30am to 11:30am, Mondays through Thursdays. There will be no school on Fridays.** In commemoration of the July 4 holiday, there will be no school on July 3, 4, and 5.

**The WLC Track Team surprised one of its youngest members by joining Harry's Heroes, a team at the Great Strides Walk.** This walk is held yearly to raise awareness and gather donations to fight Cystic Fibrosis. Harry Krug is a 6th grader at WLC and one of the youngest members of the WLC Track Team.

**New England League of Middle School's scholar leader dinner was held on May 22<sup>nd</sup>, celebrating WLC Eighth graders Mariah Littlefield and Spencer Gibson.**

**AD report:**

Varsity Baseball

Head Coach: Dave Finch

Assistant Coaches: Tom Brennan and Jake LeVert

# of players: 14

Record: 13-5

Season Completed: Lost to #4 Newmarket in NHIAA Quarterfinals

### Varsity Softball

Head Coach: Denny Claire

Assistant Coaches: Scott Dowling and Kelly LoVerme

# of players: 12

Record: 15-2

Next Game: 6/5/19 @ Plymouth State University in NHIAA Semi-Finals vs. #3 Profile at 5pm

### Girls Varsity Tennis

Head Coach: Fran Bujak

# of players: 8

Record: 2-12

Season Completed: Did not qualify for D-III team tournament

### Varsity Track and Field

Head Coach: Marc Belanger

Assistant Coach: Michelle Boette

# of participants: 17

Season Completed: Samuel Bailey won the D-III shot put and discus titles and finished 3rd in the discus and 4th in the shot put at the NH Meet of Champions at UNH this past weekend

### Middle School Baseball

Head Coach: Norm Hall

# of players: 12

Record: 1-9

Season Completed: Did not qualify for playoffs

### Middle School Softball

Head Coach: Amber Laforge

# of players: 12

Record: 3-8

Season Completed: Lost to Boynton in Tri-County Quarterfinals

Saturday, June 1 –

Sunday, June 2 –

Monday, June 3 – Senior finals, classes 1,2,4,6

Graduation Practice, 10:21-11:14, Gym

Tuesday, June 4 – Senior finals, classes 1,3,5,7

Graduation Practice, 10:21-11:14, Gym

Food service comm. mtg, 6:00-8:00, cafeteria

Wednesday, June 5 – Graduation Practice, 9:00-10:30, Gym

Grade 5 Step-Up Night, 5:30-6:30

Thursday, June 6 – Graduation Practice, 8:00-9:20, Gym

Senior class visits FRES, 9:30

Friday, June 7 – Graduation Practice 9:00-10:00

Graduation, 7:00, Gym

Saturday, June 8 –

Sunday, June 9 –

Monday, June 10 – Grade 8 Canobie Lake Park Field Trip

High School Exams, classes 1,2,4

Tuesday, June 11 – High School Exams, classes 1,3,5

Wednesday, June 12 – High School Exams, classes 1,6,7

Thursday, June 13 – 8<sup>th</sup> grade Celebration, 9:00, Gym

Last day of school, 11:30 Dismissal

HS Summer School begins at 12:00

Friday, June 14 – HS Summer School, 8:00-12:00

Saturday, June 15 –

Sunday, June 16 –

Monday, June 17 – HS Summer School, 8:00-12:00

Tuesday, June 18 – HS Summer School, 8:00-12:00

Wednesday, June 19 – HS Summer School, 8:00-12:00

Thursday, June 20 – HS Summer School, 8:00-12:00

Friday, June 21 – HS Summer School, 8:00-12:00

Saturday, June 22 –

Sunday, June 23 –

Monday, June 24 – HS Summer School, 8:00-12:00

Tuesday, June 25 – HS Summer School, 8:00-12:00

Wednesday, June 26 – HS Summer School, 8:00-12:00

Thursday, June 27 – HS Summer School, 8:00-12:00

Friday, June 28 – HS Summer School, 8:00-12:00

Saturday, June 29 –

Sunday, June 30 –

## WILTON-LYNDEBOROUGH COOPERATIVE AWARD NIGHT May 22, 2019

*On Wednesday, May 22, 2019 WLC held the annual Awards Night for Seniors of the graduating class of 2019. We are proud to report that a total of \$83,250.00 was awarded by local and area organizations to our seniors. Thank you to the community organizations and their generosity and commitment to our students.*

<u><b>AWARD</b></u>	
<b>TES' ETERNAL SUNSHINE SCHOLARSHIP</b>	<b>FIONNA KENNEDY NICHOLAS KENNEDY ABIGAIL LEBLANC MORGAN MURPHY EMMA SKELLY</b>
<b>CONTOOCOOK VALLEY BOARD OF REALTORS SCHOLARSHIP</b>	<b>RACHEL CHRISTINO</b>
<b>ELISE D. DRISCOLL MEMORIAL SCHOLARSHIP</b>	<b>EMMA KRUG NICHOLAS KENNEDY  <u>HONORABLE MENTION</u> ABIGAIL LEBLANC</b>
<b>PERRY SCHOLARSHIP</b>	<b>FIONNA KENNEDY JACK REID</b>
<b>GEORGE GARDNER &amp; FANNY WHITING BLANCHARD SCHOLARSHIP</b>	<b>LEXI BALAM RACHEL CHRISTINO FIONNA KENNEDY NICHOLAS KENNEDY EMMA KRUG ALEXIA MARCOTTE SHANE PARTRIDGE JACK REID EMMA SKELLY</b>
<b>MARK W. ALTNER MEMORIAL SCHOLARSHIP</b>	<b>FIONNA KENNEDY</b>
<b>SENIOR PROJECT HIGH DISTINCTION AWARD</b>	<b>NEAL BRENNAN NICK KENNEDY EMMA KRUG ABBY LEBLANC MORGAN MURPHY SHANE PARTRIDGE JACK REID CHRISTIAN ROY</b>
<b>SONS OF THE AMERICAN LEGION CHOLARSHIP</b>	<b>LEXI BALAM TAYLOR DOAK NICHOLAS KENNEDY EMMA SKELLY</b>
<b>AMERICAN LEGION AUXILIARY, BENT BURKE POST 10 2019 COMMUNITY SERVICE SCHOLARSHIP</b>	<b>TAYLOR DOAK EMMA SKELLY</b>
<b>BENT BURKE POST 10 AMERICAN LEGION SCHOLARSHIP</b>	<b>NICHOLAS KENNEDY EMMA SKELLY</b>

<b>WILTON-LYNEBOROUGH COOP's 2019 TOP TEN GRADUATING SENIORS</b>	<b>JANEL BACHAND LEXI BALAM RACHEL CHRISTINO FIONNA KENNEDY NICHOLAS KENNEDY EMMA KRUG SHANE PARTRIDGE JACK REID CHRISTIAN ROY IAN VAN HAM</b>
<b>WILTON- LYNDEBOROUGH WOMAN'S CLUB SCHOLARSHIP</b>	<b>NICK KENNEDY EMMA KRUG SHANE PARTRIDGE JACK REID</b>
<b>BOB CASWELL MEMORIAL SCHOLARSHIP</b>	<b>LEXI BALAM</b>
<b>WILTON MENS LEAGUE BASKETBALL</b>	<b>LEXI BALAM OWEN MCGETTIGAN</b>
<b>WLCTA SCHOLARSHIP</b>	<b>LEXI BALAM</b>
<b>NATIONAL HONOR SOCIETY</b>	<b>LEXI BALAM RACHEL CHRISTINO FIONNA KENNEDY NICK KENNEDY EMMA KRUG EMERIA LONGVAL JACK REID IAN VAN HAM EMMA SKELLY</b>
<b>WILTON-LYNDEBOROUGH WINTER WANDERERS SNOWMOBILE CLUB</b>	<b>FIONNA KENNEDY</b>
<b>MILFORD ROTARY ACADEMIC SCHOLARSHIP</b>	<b>LEXI BALAM SHANE PARTRIDGE EMMA SKELLY</b>
<b>MILFORD ROTARY VOCATIONAL SCHOLARSHIP</b>	<b>FIONNA KENNEDY ALEXIA MARCOTT</b>
<b>DAUGHTERS OF THE AMERICAN REVOLUTION AWARD</b>	<b>LEXI BALAM</b>
<b>HITCHINER SCIENCE AWARD</b>	<b>SHANE PARTRIDGE</b>
<b>FIREFIGHTER &amp; EMT CORDS TO OUR FIREFIGHER &amp; EMT STUDENTS</b>	<b>MITCHELL MCQUADE EARNED HIS FIREFIGHTER 1 CERTIFICATION  &amp;  ABIGAIL LEBLANC EARNED HER FIREFIGHTER 1 CERTIFICATION &amp; HER EMT CERTIFICATION</b>
<b>WLC EDUCATORS SCHOLARSHIP</b>	<b>EMMA KRUG MORGAN MURPHY SHANE PARTRIDGE</b>
<b>WILTON LIONS CLUB SCHOLARSHIP</b>	<b>FIONNA KENNEDY EMMA SKELLY</b>

<b>PRESIDENT'S AWARD FOR OUTSTANDING ACADEMIC ACHIEVEMENT</b>	<b>DYLAN CUDDIHY ALEXIA MARCOTT</b>
<b>AMERICAN CITIZENSHIP AWARD</b>	<b>FIONNA KENNEDY EMMA KRUG EMERIA LONGVAL ABIGAIL LEBLANC MITCHELL MCQUADE EMMA SKELLY IAN VAN HAM</b>
<b>PRESIDENT'S AWARD FOR OUTSTANDING ACADEMIC EXCELLENCE</b>	<b>LEXI BALAM EMMA KRUG SHANE PARTRIDGE</b>
<b>Class Officers</b>	<b><u>PRESIDENT:</u></b> <b>EMMA KRUG</b> <b><u>VICE PRESIDENT:</u></b> <b>TAYLOR DOAK</b> <b><u>SECRETARY:</u></b> <b>IAN VAN HAM</b> <b><u>TREASURER:</u></b> <b>EMMA SKELLY</b> <b><u>HISTORIAN:</u></b> <b>NICHOLAS KENNEDY</b>
<b>WILTON-LYNDEBOROUGH COOP's 2019 NEW HAMPSHIRE SCHOLARS</b>	<b>JANEL BACHAND LEXI BALAM NEAL BRENNAN RACHEL CHRISTINO FIONNA KENNEDY NICHOLAS KENNEDY EMMA KRUG EMERIA LONGVAL SHANE PARTRIDGE JACK REID EMMA SKELLY IAN VAN HAM</b>
<b>VALEDICTORIAN AND SALUTATORIAN SASHES</b>	<b><u>SALUTATORIAN:</u></b> <b>LEXI BALAM</b> <b><u>VALEDICTORIAN:</u></b> <b>SHANE PARTRIDGE</b>



---

**Florence Rideout Elementary School**

18 Tremont Street  
Wilton, NH 03086  
Phone: 603-654-6714  
Fax: 603-654-3490

Website:  
[www.sau63.org](http://www.sau63.org)

**Lyndeborough Central School**

192 Forest Road  
Lyndeborough, NH 03082  
Phone: 603-654-9381  
Fax: 603-654-6884

---

## Principal's Report: 6/11/2019

### **Lyndeborough Central School/Florence Rideout Elementary School**

We are very proud of our 5<sup>th</sup> grade students! A *5<sup>th</sup> Grade Celebration* recognizing students at Florence Rideout Elementary School will take place at the school on *Tuesday, June 11<sup>th</sup>* at 1:30 pm in the gymnasium. The 5<sup>th</sup> grade will be taking a class field trip to *Canobie Lake Park* on *Monday, June 10<sup>th</sup>*.

Elementary School staff plan to expand their professional knowledge by engaging in several learning opportunities this summer. In the 2019-20 school year we will continue the implementation of the *Project Lead the Way STEM Program* in grades Kindergarten through Grade 5. To help this process several classroom teachers will participate in a two-day training seminar *July 8<sup>th</sup> and 9<sup>th</sup>* at Worcester Polytechnic Institute in Worcester, MA to learn more about this program. Additionally, Stephanie Loiselle, Bridget Fuller, Kristen Hebert and Nicole Dane who attended the training last summer will participate in the leadership program in Rochester, New York *August 13<sup>th</sup> and 14<sup>th</sup>*.

We are fortunate to again offer our Summer Academy program again this summer. This 5 week program will be held at Florence Rideout Elementary School beginning July 15<sup>th</sup> and provides students and opportunity to continue their academic growth, build confidence with their reading and math skills, and prevent summer regression. Our anticipated enrollment is 33 students. Summer Academy is entirely grant funded and staffed by our certified teaching staff. Transportation is provided to and from Florence Rideout for all participants.

Marks close on *Friday, June 7<sup>th</sup>* and *Learning Profiles* will be distributed on the last day of School *Wednesday, June 13<sup>th</sup>*. Students will receive their 2019-20 classroom assignment at that time.

Early screening provides the Kindergarten teachers and staff with valuable information about each student's language development, academic conceptual knowledge and motor skills. Kindergarten teachers will be using the Dynamic Indicators for Assessment of Learning screening tool to collect information about each incoming kindergarten student the week of *June 17<sup>th</sup> and 18<sup>th</sup>*. Screening results will be analyzed by kindergarten staff to build an understanding of each student's profile as a learner.

***Wilton-Lyndeborough Cooperative School District-SAU #63***  
***District Curriculum Coordinator***

Julie S. Heon, Ed. D.  
192 Forest Road Lyndeborough, NH 03082  
603-732-9273

---

**Curriculum Report: June 11, 2019**

***Grants***

We received the 3 competitive grants applied for this spring. The total of the grants is \$79,336. These grants will pay for our FRES Summer Academy, including bus transportation and 6 teachers; and professional learning for science, technology, engineering, and mathematics (STEM) as well as supplies to supplement the district budget.

***Professional Learning***

Teachers have agreed to participate in summer professional development paid with the new grants. Math professional development would occur for K – 5 teachers soon after school closes and science later in the summer. The WLC science teachers have agreed to meet with our consultant for two days in August. The middle school math teachers will participate in professional learning on June 26 and 27.

I will be meeting with our newly hired teachers on June 25 in order to give them a start on learning the curriculum. I will also meet with them during the first orientation day in August to discuss instructional strategies and other professional learning that our teachers have experienced in the past.

***Curriculum***

Our Health Committee will meet on June 19 to develop a K -12 scope and sequence curriculum document. This will help us identify key areas for student learning, any gaps and overlaps. Since we will have teachers new to teaching health next year for middle and high school, this will be particularly helpful.

Amy White and I will be working on curriculum with our new hire for middle and high school Digital Learning courses, including our new Coding/Programming course.

The K-5 Math Committee has a recommendation for our new math programs. Details on page 2.

***Assessment***

All standardized testing is complete. Attached are reports for the STAR and State of NH assessments results.

Respectfully submitted,  
Julie Heon, Curriculum Coordinator

## New Math Program

The K-5 Math Adoption Committee recommends *Into Math* by Houghton Mifflin Harcourt. The committee considered 10 programs, several of them older programs. The list was reduced to four, then two, and then the one preferred program was identified. The committee used a 5 category, 32 criteria rubric to evaluate the programs. The following criteria rose to the top and resulted in our choice:

- Meets the state math standards
- Emphasizes math vocabulary
- Includes a variety of types and quantity of practice calculations and word problems
- Includes both print and digital versions of the text
- Text includes explanations, examples, and practice problems
- Helpful parent resources
- Resources for student remediation/intervention
- Interactive digital resources for students
- Abundant teacher resources
- Professional development several times during the school year

# STAR Assessment Data

6/1/2019

MATH					READING				
Grade	test time	# students	Grade Equivalent	Percentile *	Grade	test time	# students	Grade Equivalent	Percentile *
					K	Early Literacy test		(age equivalent)	
						Jan.	52	5.7	NA
						March	52	6.2	
						May	55	6.3	
							change	+0.6	
1	Nov	33	1.3	54	1	Nov	20	1.3	31
	Jan	33	1.7	63		Jan	29	1.6	52
	March	34	2.0	67		March	33	1.9	59
	May	36	2.3	68		May	36	2.1	64
		change	+1.0	+14			change		
2	Sep	42	2.2	46	2	Sep	42	2.0	33
	Nov	43	2.4	53		Nov	42	2.3	38
	Jan	42	2.7	59		Jan	42	2.6	46
	March	42	2.9	59		March	42	2.9	52
	May	44	3.4	69		May	44	3.1	52
		change	1.2	+23			change	+1.1	+19
3	Sep	39	3.7	77	3	Sep	39	3.7	60
	Nov	40	3.9	78		Nov	40	3.9	64
	Jan	39	4.2	78		Jan	39	4.4	71
	March	39	4.2	73		March	39	4.4	66
	May	39	4.5	71		May	39	4.7	70
		change	+0.8	-6			change	+1.0	+10
4	Sep	42	4.1	57	4	Sep	42	3.9	40
	Nov	43	4.5	64		Nov	43	4.3	45
	Jan	43	4.5	60		Jan	43	4.5	48
	March	41	4.9	63		March	42	4.7	49
	May	42	5.3	66		May	42	4.9	50
		change	+1.2	39			change	+1.0	+10

5	Sep	38	5.3	63	5	Sep	39	5.1	44
	Nov	39	5.7	66		Nov	39	5.4	48
	Jan	38	5.8	65		Jan	38	5.5	49
	March	37	6.3	69		March	37	6.0	55
	May	39	6.3	63		May	39	5.9	50
		change	+1.0	0		change		+ .8	+6
6	Sep	41	6.4	59	6	Sep	37	6.2	49
	Jan	41	6.9	59		Jan	37	6.6	51
	May	43	7.2	53		May	43	6.7	49
		change	+0.8	-6		change		+0.5	0
7	Sep	26	6.3	41	7	Sep	26	6.4	40
	Jan	26	7.5	51		Jan	26	6.8	42
	May	27	7.8	49		May	27	7.1	44
			+1.5	+8		change		+0.7	+4
8	Sep	46	6.9	40	8	Sep	46	7.2	38
	Jan	46	6.7	35		Jan	46	7.0	33
	May	49	7.7	40		May	49	8.0	40
		change	+0.8	0		change		+0.8	+2
* Percentile: as compared to students nationally.									

NH State Assessment				
ELA/Reading	2018		2019	
Grade 3	23 of 40	58%	22 of 40	55%
Grade 4	21 of 33	65%	23 of 42	55%
Grade 5	30 of 47	64%	21 of 39	54%
Grade 6	17 of 31	57%	26 of 44	59%
Grade 7	26 of 44	59%	14 of 28	50%
Grade 8	27 of 43	63%	22 of 50	56%
<b>Math</b>				
Grade 3	22 of 40	55%	36 of 40	90%
Grade 4	25 of 33	76%	32 of 42	76%
Grade 5	21 of 47	45%	16 of 39	41%
Grade 6	7 of 31	23%	20 of 44	45%
Grade 7	14 of 44	32%	8 of 28	29%
Grade 8	14 of 43	33%	22 of 49	45%
<b>Science</b>				
Grade 5	24 of 46	52%	14 of 39	36%
Grade 8	15 of 42	36%	15 of 50	30%
Grade 11	4 of 29	14%	11 of 30	37%
<b>SAT - gr 11</b> (serve as the state test for this grade)				
Number of students		29	29	
Met Rdg/Writing Benchmark (480)		62%	55%	
Met Math Benchmark (530)		31%	38%	
Met Both Benchmarks		24%	31%	
<b>PSAT - gr 10</b>				
Number of students		32	44	
Met Rdg/Writing Benchmark (480)		63%	59%	
Met Math Benchmark (530)		38%	27%	
Met Both Benchmarks		38%	27%	
<b>PSAT - gr 9</b>				
Number of students		40	40	
Met Rdg/Writing Benchmark (480)		75%	78%	
Met Math Benchmark (530)		50%	53%	
Met Both Benchmarks		50%	48%	

**WILTON-LYNDEBOROUGH COOPRATIVE  
SCHOOL BOARD MEETING  
Tuesday, May 21, 2019  
Wilton-Lyndeborough Cooperative M/H School-Media Room  
5:45 p.m.**

Board Present: *Matt Ballou, Miriam Lemire, Joyce Fisk, Carol LeBlanc, Jonathan Vanderhoof, Alex LoVerme, Tiffany Cloutier-Cabral and John Clark*

**I. CALL TO ORDER**

Chairman Ballou called the meeting to order at 5:52pm.

**II. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)**

*A MOTION was made by Ms. Lemire and SECONDED by Mr. Clark to enter Non-Public Session per RSA 91-A: 3 II (A) (C) (personnel matter) at 5:52pm.*

*Voting: all aye via roll call vote; motion carried unanimously.*

*A MOTION was made by Ms. Lemire and SECONDED by Mr. Clark to exit the non-public session at 7:03pm.*

*Voting: all aye; motion carried unanimously.*

**RETURN TO PUBLIC SESSION**

*A MOTION was made to seal the non-public session minutes by Ms. Lemire and SECONDED by Mr. LoVerme.*

*Voting: all aye; motion carried unanimously.*

*A MOTION was made by Ms. Lemire and SECONDED by Mr. Clark to recess to consult with legal counsel at approximately 7:04pm.*

*Voting: all aye; motion carried unanimously.*

*A MOTION was made by Ms. Lemire and SECONDED by Mr. Clark to come out of recess and go into public at 7:10pm.*

*Voting: all aye; motion carried unanimously.*

**III. ADJOURNMENT**

*A MOTION was made by Mr. LoVerme and SECONDED by Mr. Clark to adjourn the Board meeting at 7:10pm.*

*Voting: all aye; motion carried unanimously.*

*Respectfully submitted,  
Kristina Fowler*

# HIRING PROTOCOL- Draft copy 6/5/19

All positions open for hire in the Wilton-Lyndeborough Cooperative School District shall be posted for a minimum of ten days before the job is offered to a qualified candidate.

A completed candidate information package includes:

Letter of interest

Resume

Completed Application- on line

3 letters of reference

Reference Check for three references

Copy of Transcripts- certified candidates only (official transcripts provided upon hiring)

Copy of Certification- as appropriate

Referral of nomination to the SAU staff as appropriate

Immigration forms if a non-US Resident

An internal candidate for a position must provide a:

Letter on interest

Current Resume

Updated Transcripts

Appropriate Certification

Recommendation from a Principal or designee

For all positions that require an interview with the Superintendent above materials must be forwarded to the Administrative Assistant to the Superintendent. Interviews will be schedule by the Administrative Assistant.

**Only the School Board, Superintendent or the Business Administrator will be able to quote a salary for the final candidate.**

Upon completion of the hiring process, all paper work must be directed to the Human Resource Director.

Those writing letters of recommendation for a candidate may not be part of the interview process for that candidate.

The school board will interview candidates for the following positions:

- Superintendent
- Director of Special Services
- Business Administrator
- Technology Director
- Principal

All of other positions of certified professional staff will be recommended by the Superintendent along with SAU Directors will be nominated by the Superintendent with the school board giving final approval for the position being nominated.

The Superintendent, or designee, will have the authority to approve the hiring for all non-certified staff.

Number of candidates interviewed in final round may change due to a small candidate pool.



## **DESCRIPTION OF THE PROCESS FOR HIRING**

### **Superintendent**

- Position shall be posted internally and externally.
- A schedule shall be created for consideration of applications, interviewing and offering of the position by the School Board Chair or designee.
- Applications will be screened by the WLC School Board.
- The School Board to form a committee that will consist of teachers, administrators, SAU staff, parents and when appropriate students.
- At the request of the School Board interviews may include an open forum with the community.
- It is recommended that there be a minimum of three and a maximum of six candidates will be interviewed for the position.
- A minimum of two candidates will be brought forward to the School Board for a final interview. Prior to this the school board may choose to schedule site visits for all remaining candidates.
- The School Board will interview and make the final determination and offer the position to the final candidate.

### **Director of Special Services, Technology Director, and Business Administrator**

- Position shall be posted internally and externally.
- A schedule shall be created for consideration of applications, interviewing and offering of the position by the Superintendent of Schools,
- Applications will be screened by the Superintendent.
- The Superintendent to form a committee that will consist of teachers, administrators, SAU staff, and parents when appropriate.
- A minimum of three and a maximum of six candidates will be interviewed for the position.
- A second interview will be held with recommended candidates with the Superintendent and other SAU staff. A minimum of three candidates will be interviewed in the second interview.
- A minimum of two candidates will be brought forward to the School Board for a final interview. Prior to this, the Superintendent may schedule site visits for all remaining candidates.
- The School Board will interview and make the final determination and offer the position to the final candidate.

### **Principal**

- Position shall be posted internally and externally.
- A schedule shall be created for consideration of applications, interviewing and offering of the position by the Superintendent.
- Applications will be screened by the Superintendent.
- The Superintendent to form a committee that will consist of teachers, administrators, SAU staff, parents and when appropriate students.
- A minimum of three and a maximum of six candidates will be interviewed for the position.
- A second interview will be held with recommended candidates with the Superintendent and other SAU staff. A minimum of three candidates will be interviewed in the second interview.
- A minimum of two candidates will be brought forward to the School Board for a final interview. Prior to this, the Superintendent may schedule site visits for all remaining candidates.
- The Superintendent will make a recommendation to the School Board for final approval of the nominee.
- The School Board will interview and make the final determination and offer the position to the final candidate.

### **Assistant Principal and Curriculum Coordinator**

- Position shall be posted internally and externally.
- A schedule shall be created for consideration of applications, and interviewing by the Principal.
- Applications will be screened by the Principal or Superintendent.
- A committee that will consist of teachers, administrators, SAU staff, parents and when appropriate students.
- A minimum of three and a maximum of six candidates will be interviewed for the position.
- A second interview will be held with recommended candidates with the Superintendent and other SAU staff when appropriate. A minimum of two candidates will be interviewed in the second interview.
- The Superintendent will make a recommendation to the School Board for final approval of the nominee.

### **Teachers**

- Position shall be posted internally, externally if there are no viable candidates within the district.
- A schedule shall be created for consideration of applications, and interviewing by the Principal or designee.
- Applications will be screened by the Principals or designee and building administration.
- Principal will form a committee that will consist of teachers and building staff to interview candidates.
- If there is a known candidate from within the district that meets the needs of the district, the Principal may recommend the candidate to the Superintendent. If there are no internal candidates a minimum of five candidates will be interviewed whenever possible. If there are less than five viable candidates, the Principal will interview as many candidates as possible.
- A second interview will be held with recommended candidates with the Superintendent and or designee.
- The Superintendent will make a recommendation to the School Board for final approval of the nominee.

### **Para- Educators**

- Position shall be posted internally, externally if there are no viable candidates within the district.
- A schedule shall be created for consideration of applications and interviewing the Director of Student Support Services (DSSS)
- Applications will be screened by the DSSS.
- The DSSS will involve teaching staff as appropriate in the interview process.
- The DSSS will recommend the candidate to the Superintendent with a copy to the Principal.
- The DSS has the authority to offer the position to the final candidate on their own with a salary determined by the Superintendent of Schools.

### **Clerical Staff**

- Hiring for all clerical positions shall be done in accordance with the CBA.
- Position shall be posted internally, externally if there are no viable candidates within the district
- A schedule shall be created for the position's supervisor for all interviews and offering of the position
- Applications will be screened by the supervisor
- Supervisor will make a recommendation to the Principal with a follow up interview with the supervisor and Principal
- Principal will send a formal letter of nomination to the Business Administrator.

### **Custodial/Maintenance**

- Hiring for all custodial positions shall be done in accordance with the CBA when applicable.
- Position shall be posted internally, externally if there are no viable candidates within the district
- A schedule shall be created for the position by the Facilities Director for all interviews and offering of the position
- Applications will be screened by the Facilities Director.
- Facilities Director will arrange a follow up interview for final candidates with the Principal for a building position for the Business Administrator
- Facilities Director will forward a recommendation for hiring to the Superintendent.

### **Co-Curricular Advisors**

- A list of all positions will be posted by June 1 of each school year to consider candidates for the following year.
- The Principal will consider all applicants and make a decision on who to recommend for these positions.
- The Principal will provide a list of nominated candidates to the Superintendent of Schools prior to the August 1 annually.
- A list of nominated advisors will have final approval by the Superintendent.

### **Coaches**

- Position shall be posted internally, externally if there are no viable candidates within the district
- A schedule shall be created for consideration of applications, interviewing and offering of the position by the Athletic Director.
- Applications will be screened by the Athletic Director.
- Athletic Director and Principal will interview all candidates.
- The Athletic Director will provide a list to the Superintendent of Schools prior to the beginning of each season.

### **Hourly Employees/Substitutes**

- Position shall be posted internally, externally if there are no viable candidates within the district
- A schedule shall be created for the position by the Business Administrator for all interviews and offering of the position
- Applications will be screened by the Business Administrator or designee.
- The Human Resource Director will arrange a follow up interview for final candidates with the Principal for all hourly employees.
- An interview with the Human Resource Director and a Principal or designee for all candidates. A recommendation of a candidate who is known to a Principal can serve as an interview.
- The Human Resource Director has the final approval for these position with a salary determined by the Superintendent of Schools

### **Independent Contractors Providing Direct Services to Students**

- The DSSS shall conduct a search for providers of specific services needed.
- The DSSS shall conduct interviews to evaluate the candidates who would provide direct services.
- The DSSS shall investigate various providers to determine the cost of the services with the providers available.
- The Superintendent or designee shall generate contract for School Board approval for all independent contract service providers.

**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD MEETING  
Tuesday, May 28, 2019  
Wilton-Lyndeborough Cooperative M/H School-Media Room  
6:30 p.m.**

Present: *Matt Ballou, Miriam Lemire, Joyce Fisk, Carol LeBlanc, Jonathan Vanderhoof, Mark Legere, Alex LoVerme, Tiffany Cloutier-Cabral and John Clark*

*Superintendent Bryan Lane, Principal Brian Bagley, Curriculum Coordinator Julie Heon, and Clerk Kristina Fowler*

**I. CALL TO ORDER**

Chairman Ballou called the meeting to order at 6:30pm.

**II. PRESENTATION-Middle School Challenge Options**

A copy of the presentation can be found with these minutes.

A presentation was given by Ms. Erin Lhotsky, 8th grade social studies teacher and Ms. Laura Bujak, 7<sup>th</sup>-8<sup>th</sup> grade language arts teacher regarding the 2019-2020 MS Enhancement Plan (Challenge Options). Middle school teachers worked together to form this pilot program planned for this coming school year. Challenge options are designed for students to acquire a deeper understanding of course material; more advanced expectations than grade level expectations. It is open to any student who wants to try it. Notice has been sent home to parents. They will try to get students caught up if they are failing or missing work prior to trying the challenge options. Examples were given of the types of assignments for challenge options. A "check in" each quarter will be done to see if there are any modifications or tweaks that are needed during this pilot year. Teachers will still be able to see the students grade level skills and the challenge options piece is not extra work; it's elevated requirements in place of the normal work. The challenge options have been started this year and some students have taken advantage. All students are aware of the option; it is presented to everyone. The program will need Board support and there are costs for development of the curriculum over the summer for about 4-6 teachers. Superintendent confirms it is within the budget but not a separate line. One of the benefits is that students may realize they have "a bit more in them" and would challenge themselves with an honor class after being successful at the challenge options. At the end of each year the students will be recognized although this piece has not been finalized. A certificate will be presented to them. Effectiveness of the program can be evaluated in a number of ways including the completion rate of 20-25%, do HS teachers find the students are more prepared for work in honors classes, and in 4-5 years how many students are in advanced classes. A follow up will be provided to the Board after the first quarter, sometime in November.

**III. ADJUSTMENTS TO THE AGENDA**

**a. Add Second Public Comment**

Superintendent requested to add an additional nomination for a school nurse. Chairman Ballou noted having a second public is not technically board policy and should be listed as an adjustment. (The policy will be reviewed by the Policy Committee.) Requests were made to change the order of the workshop items to include the 1 to be live recordings/Social Media Presentation, 2 Communication, 3 Goals and Objectives, 4 Strategic Planning Assign Tasks/Prioritize and 5 Committee Membership.

*A MOTION was made by Mr. LoVerme and SECONDED by Ms. Fisk to accept the adjustments to the agenda.  
Voting: all aye; motion carried unanimously.*

**IV. PUBLIC COMMENTS**

Ms. Melissa Knight questioned the status of the Food Service Committee as she had sent an email volunteering for this committee but had not heard back. She notes if it is filled, it is OK. Superintendent will get back to her in the morning.

**V. RESIGNATIONS / APPOINTMENTS / LEAVES**

Superintendent reviewed the recommended nominations for appointment.

**a. Appointments**

57 **i. Melissa Levesque-LCS Preschool Teacher**

58 *A MOTION was made by Ms. Lemire and SECONDED by Ms. Cloutier-Cabral to accept the recommendation*  
59 *and appoint Ms. Melissa Levesque, LCS preschool teacher.*

60 *Voting: all aye; motion carried unanimously.*

61  
62 **ii. Cathleen Bertoncini-WLC School Nurse**

63 Superintendent noted he was not clear if the DOE requires nurses who are already school nurses to be certified  
64 through the DOE or not. Ms. Bertoncini understands she may need to go back to school if this is required. The  
65 DOE has not finalized the requirements yet.

66  
67 *A MOTION was made by Ms. Lemire and SECONDED by Ms. Fisk to accept the recommendation and appoint Ms.*  
68 *Cathleen Bertoncini, WLC school nurse.*

69 *Voting: all aye; motion carried unanimously.*

70  
71 **b. Resignations**

72 **iii. Molly Moore Lazar-WLC MS Social Studies Teacher**

73 Ms. Moore Lazar requested the Superintendent pass along the reason for her resignation is that she has accepted an  
74 opportunity that she could not pass up being minutes from her home and children. She wants the School Board to  
75 be aware “what a wonderful little district they have here” and how much it has meant to her to be a part of it and  
76 there is no negative reasons that she has chosen to leave only that it is best for her family at this time.

77 Superintendent notes, no vote is required.

78  
79 **VI. ACTION ITEMS**

80 **a. Approve Minutes of Previous Meetings**

81 *A MOTION was made by Ms. Lemire and SECONDED by Mr. Leger to approve the minutes of April 30, 2019 as*  
82 *amended.*

83 *Voting: eight ayes; one abstention from Chairman Ballou, motion carried.*

84  
85 *A MOTION was made by Ms. Lemire and SECONDED by Ms. LeBlanc to approve the minutes of May 14, 2019 as*  
86 *written.*

87 *Voting: all aye; motion carried unanimously.*

88  
89 **b. Property & Liability Program**

90 Superintendent is requesting Board approval for the Property & Liability Contribution Assurance Program (CAP)  
91 of a 7% maximum increase over each year. The CAP period is 3 years starting July 1, 2020. Costs are driven by  
92 the worker’s comp. claims we make. The Joint Loss Management Committee reviews the claims/issues and  
93 determines if there are hazards that need to be addressed. This year there was a 2% increase and the year before 0.  
94 The maximum CAP is extremely helpful in case something happens. It was noted there is one other company that  
95 does this besides Primex. Superintendent notes, Primex also provides legal advice with no additional costs.

96  
97 *A MOTION was made by Mr. LoVerme and SECONDED by Ms. Lemire to approve the Primex Property &*  
98 *Liability Contribution Assurance Program (CAP).*

99 *Voting: all aye; motion carried unanimously.*

100  
101 **c. Technology Audit Bid**

102 Superintendent reported an addendum was added as requested on the last page to Corporate Data and Voice  
103 Solutions packet. It was noted this satisfies the previous request to have the same language in both bids.

104  
105 *A MOTION was made by Mr. Legere and SECONDED by Mr. LoVerme that the Wilton-Lyndeborough*  
106 *Cooperative School Board award the technology audit bid to Corporate Data and Voice Solutions in the amount of*  
107 *\$18,225. Furthermore, for the School Board to authorize the sum of \$18,225 be withdrawn from the Wilton-*  
108 *Lyndeborough Cooperative Technology Advancement Capital Reserve Fund for the purpose of funding the*  
109 *technology audit.*

110 *Voting: all aye; motion carried unanimously.*

111  
112 **VII. PUBLIC COMMENTS**

113 There were no public comments to report.

114  
115  
116  
117  
118  
119  
120  
121

**VIII. ADJOURNMENT**

*A MOTION was made by Mr. LoVerme and SECONDED by Mr. Legere to adjourn the Board meeting at 7:08pm.  
Voting: all aye; motion carried unanimously.*

*Respectfully submitted,  
Kristina Fowler*

DRAFT

**WILTON-LYNDEBOROUGH COOPERATIVE  
SCHOOL BOARD WORKSHOP  
Tuesday, May 28, 2019  
Wilton-Lyndeborough Cooperative M/H School-Media Room  
6:30 p.m.**

Present: *Matt Ballou, Miriam Lemire, Joyce Fisk, Carol LeBlanc, Jonathan Vanderhoof, Mark Legere, Alex LoVerme, Tiffany Cloutier-Cabral and John Clark*

*Superintendent Bryan Lane and Clerk Kristina Fowler*

Workshop began at 7:08pm after a regularly scheduled board meeting.

- **SCHOOL BOARD WORKSHOP**

- i. **Live Recordings/Social Media Presentation-John Clark**

- ii. **Communication**

A short You Tube video of another district's school board meeting was shown. Discussion regarding options available; YouTube to livestream and archive board meetings and Twitter to send out event notices (and links to agendas). Research equipment and costs, time costs, organization of it, sustainability of it, who would do it, does it limit to one location and associated risk (hacking/editing). There are model policies from other districts that can be reviewed. Reach out to NHSBA and Primex for guidance and provide feedback. Reach out to Wilton Town Offices for information regarding how the town runs theirs, the situation, cost and how many people are accessing it. Look into any grants available. What would it cost to join a business model/what would be the minimum requirements? Cost for someone else to do the work? Protocols would be needed surrounding this and with Twitter who/what/when. Discussion of using the alert system which currently targets parents and having community opt into it and if there was an option to post one time and have it automatically post to social media. Discussion of when does it just become "junk mail or noise". Discussion that it seems redundant, is there really a need to use other venues. Are we trying to solve something that we don't really need to? The topic will go to the Strategic Planning Committee to research.

Discussion was had regarding the school board email address and how to proceed. Guidelines would be needed, who would respond, when they would respond, what is the response. Options were reviewed such as an auto response, a clerk responding or one person responding and is there really a need for this. During NHSBA orientation, they addressed board members responding to emails; it is ok to respond that you will forward the email to the appropriate person and follow up should be done within a certain amount of time.

Most often the Superintendent is appropriate to forward email to except when it is about the Superintendent, those should go to the Chairman. The appropriate amount of time is within 48 hours during business hours; responses do not need to be done during non-business hours. If a group email is sent, the Chairman should answer and if he is unavailable, it would be the Vice Chairman. Emails sent to individuals; it is courteous to acknowledge you received it and let them know who you will forward it to for action. Something should be put on the website to inform people of the process and Superintendent will come up with language.

- iii. **Goals & Objectives**

Discussion was had regarding a school wide behavior management protocol to ensure clarity and consistency for teachers and students. There are outside options such as PBIS (Positive Behavioral Interventions and Supports) which has been successful in some districts. Tiered levels can define what level the student is on and how to address it; with direct avenues. The goal would be to create a better learning environment for all students. This can be tied to student achievement and would be a good time with the social emotional piece that Dr. Heon is working on. A suggestion was made to look at the counseling department as well and reach out to teachers to see what would help them in some of the situations. Look at it as a whole, what problems do we have, what are the trends we are seeing, what do teachers see as the biggest issue. A protocol would help; if the student exhibits a certain behavior you go to a certain level and it is clear and teachers are supported. There are structured rules. There was support for looking at a home grown program, a program such as PBIS and perhaps a combination. It was suggested moving toward a learning type of system may be more beneficial (as opposed to a reward system) so students are effected going forward. There was no objection heard sending this topic to the Strategic Planning Committee for research.

**Evaluate/Improve/Track Student Achievement**

Discussion was had regarding having some type of RTI program for the MS. Teachers have indicated this would add value. Suggestion was not to add a position but perhaps having it part time and built into the schedule. Discussion included the original plan for 5<sup>th</sup> period prior to when math became a priority. It was noted there are about 14 students in the classes and perhaps there is not a need for any additional support in this area. Superintendent to look into the period 5 model more deeply. Determine if support can be added within the system we have.

#### **Expand and Monetize the RISE Program**

Briefly discussed, program is full except at MS but students will move through the system. The program would continue to grow 2-3 per grade level. This goal/objective will be removed.

#### **Increase Communication with Town Leadership**

There was brief discussion regarding attendance to town meetings. It does not appear anyone has attended. Mr. Dailey has attended in the past. No recommendation made on this.

#### **More Student Involvement in District**

Briefly discussed. Superintendent to discuss with Mr. Marc Belanger, civics teacher, regarding student involvement. Ideas are for an agenda item "student concern" and one representative to present for 5 minutes at a board meeting, 5-minute student presentations by grade (students will need to do research/topic ideas vaping and technology). Superintendent to create a formal process, assign months to grade levels, October through May. This goal/objective will stay and be elaborated on.

#### **Look for Opportunities for Interscholastic Academic Competition**

Discussion of several teams competing. Superintendent believes next year is the year to apply for Granite State Challenge. This goal/objective will be changed to "Support Opportunities for Interscholastic Academic Competition".

#### **Increase Student and Staff Pride and Morale**

Continue teacher presentations and the need to celebrate more often regarding the things we are doing. This goal/objective will remain.

#### **Explore Ways Students Can Navigate the Graduation Process**

Help is given to students regarding college applications and scholarship essays. Students are exposed to the Milford program although not many attend. Guidance provides support to students. Discussions with students start at the freshman level regarding college or future plans. There are internship programs available in the 3<sup>rd</sup> year of some Career/Tech Ed programs. Clarification is needed around Career/Tech Ed courses as there may be confusion regarding the processes. This goal/objective will remain.

#### **Consider Developing a Program such as Trade/Career School or Working with Other Districts**

Our district has affiliation with Milford, Nashua, Alvirne, and Mascenic and ConVal; students can attend courses at these schools. Discussion was had regarding exploring bringing in outside resources for trades to expose students to other career options. Superintendent to look into this and is there a responsibility to only invite reputable companies. The maker-space is still in process at WLC; new equipment has recently been received. Mr. Kane, industrial arts teacher will be taking some CAD classes this summer and having the engineering piece ties in with Project Lead the Way. Suggestion to have strategic Planning look at this area along with technology pieces to see how technology is being used in general and what students could be doing for trades. Chromebooks; are students and teachers using them. Technology Director to look at the technology pieces and report to Board instead of this going to the Strategic Planning Committee at this time. This goal/objective will remain.

#### **Develop a System to Follow-up to Determine Level of Preparedness for Career/College**

It has not been done to date but for the last 2 years, we can ask graduated students (not just college bound) for feedback through a series of questions to let us know what they are doing. It was suggested to have some return and speak about their experiences, how could it have been better either in person or video. It may be beneficial to hear from Ms. Kovaliv also. Superintendent to work with Ms. Kovaliv. There is no "exit process" but this could be added. This goal/objective will remain.

### **iv. Strategic Planning-Assign Tasks/Prioritize**

Tasks and priorities for the Strategic Planning Committee are assigned as follows:



1. Behavioral Plan
2. Communication
3. Resource Officer
4. School Administration Structure

**v. Committee Membership**

Discussion regarding Budget Committee representation on committees. Representation will be on fiscal related things. The following committees will have members represent the budget committee: Facilities (2) and Food Service Committee (1). There was no objection to have 2 members (1 from each town) represent on the Strategic Planning Committee as in the past. Policy Committee will look at a process for community members to join committees.

A mini workshop may be needed in the future.

The workshop ended at 9:54pm.

*Respectfully submitted,*  
*Kristina Fowler*

Wilton-Lyndeborough Cooperative School District  
Goals and Objectives

0-12 Months	1-2 Years	3-5 Years
<b>Evaluate/improve/track student achievement</b> <ul style="list-style-type: none"> <li>Determine best assessment tool</li> <li>Define process for surveying students out of school</li> <li>Start/continue discussions with grades 6-10 on where they are going</li> <li>Revisit "period 5 model" more deeply</li> <li>Can MS RTI type support be add within the system we have</li> <li>Strategic Planning to research behavior plans for district</li> </ul>	<b>Consider developing a program such as trade/career school or working with other districts</b> <ul style="list-style-type: none"> <li>Bring in outside people to talk about career choices students may not be aware of</li> <li>Tap into community resources</li> <li>Explore several options to enhance non college bound student opportunities</li> <li>Technology Director to research utilization of technology within district</li> </ul>	<b>School within a school-charter or gifted program</b>
<b>Increase student and staff pride and morale</b> <ul style="list-style-type: none"> <li>Move toward recognizing excellence throughout the district by engaging staff and students with expanding opportunities for participation.</li> <li>Continue teacher presentations to the board</li> </ul>	<b>Develop a system to follow up to determine level of preparedness for career/college</b> <ul style="list-style-type: none"> <li>Start with 2017 graduates and follow up in 18-19</li> <li>Obtain feedback from graduated students</li> <li>Possible in person/video discussion at board mtg.</li> </ul>	
<b>Support opportunities for Interscholastic Academic Competition</b> <ul style="list-style-type: none"> <li>Granite State Challenge-Determine when WLC is eligible to enter</li> <li>Math League/Model UN/Quiz Bowl/Lego League</li> <li>Calculus League</li> </ul>	<b>Increased communication with town leadership</b> <ul style="list-style-type: none"> <li>Attend quarterly selectmen meetings</li> </ul>	
<b>More student involvement in district</b> <ul style="list-style-type: none"> <li>Explore student leadership role at board meetings (non-voting member)</li> <li>Students present to SB-assign grade level/month</li> <li>Add 5 min. board agenda item Student Concern</li> </ul>		
<b>Explore ways students can navigate the graduation process</b> <ul style="list-style-type: none"> <li>Provide additional guidance support</li> <li>Provide in house college representation</li> <li>Affiliation with 2 &amp; 4 year colleges</li> <li>Provide extra support to those students who may not have a support system</li> </ul>		

Wilton-Lyndeborough Cooperative School District  
Strategic Planning Committee

*Develop information for the School Board.*

<b>Behavioral Plan</b> <ul style="list-style-type: none"><li>• Research a management protocol for school wide home grown program vs. outside (PBIS) or combination<ul style="list-style-type: none"><li>➤ A structured tiered level clearly defined</li><li>➤ A learning type of system vs. reward based</li><li>➤ What problems exist</li><li>➤ What are the trends</li><li>➤ What are teachers/guidance biggest issues</li></ul></li></ul>
<b>Communication</b> <ul style="list-style-type: none"><li>• Research live recording/social media use<ul style="list-style-type: none"><li>➤ Equipment needs/cost/sustainability/time/in house or outsource/associated risk</li><li>➤ Obtain feedback from NHSBA, Primex and town offices</li><li>➤ Availability of grants</li></ul></li></ul>
<b>Resource Officer</b> <ul style="list-style-type: none"><li>• Research viability</li></ul>
<b>School Administrative Structure</b>
<b>Building Utilization &amp; Planning /Review SAU Configuration/Adding Towns</b> <ul style="list-style-type: none"><li>• Demographic study</li></ul>